



Daystar University is a chartered non-denominational and evangelical Christian University. Its mission is to develop Christian Servant Leaders to expand God's kingdom in Africa and the world. We invite applications from suitably qualified candidates to fill these vacant positions. Applicants must be committed Christians who show evidence of involvement in their local churches.

A. DEPUTY VICE CHANCELLOR - ACADEMIC RESEARCH AND STUDENT AFFAIRS DIVISION

SCHOOL OF ARTS AND SOCIAL SCIENCES

Due to rapid expansion, Educational Leadership and Policy department is seeking to qualified and experienced Associate Professor and a Senior Lecturer to teach Masters and Doctorate programs in educational leadership and policy studies. Apart from teaching and research, faculty is expected to advise students to develop dissertation topics and assist in all aspects of the writing process to produce high quality dissertation. In addition, candidate is expected to contribute to the growth of the programs, including, but not limited to curriculum development, student mentorship in publication, program assessment, student, recruitment/advisement, office hours, and internship opportunities.

a) ASSOCIATE PROFESSOR – DEPARTMENT OF EDUCATIONAL LEADERSHIP AND POLICY STUDIES (One Position)

Purpose of the Job:

Contribute to the scholarship and intellectual life of the university by teaching, conducting research and mentoring students in line with the University guidelines in academic affairs to achieve overall objective.

Requirements:

- Christian commitment and practice
- An Earned PhD in Educational Leadership and Policy studies or related area from an accredited University.
- At least three (3) years of teaching experience at the university level as a Senior Lecturer both online and face to face or six years in research/industry.
- A minimum of publication 48 publication points as a Senior Lecturer, of which at least 32 should be from refereed scholarly journals.
- Supervised at least four (4) postgraduate students to completion, including at least one doctoral student.
- Evidence of active participation in school/departmental activities or demonstrated leadership in university activities.
- Strong commitment to mentoring students.
- Commitment to diversity and equity among faculty, staff, and students

- Membership in the relevant professional bodies.
- Evidence of ability to attract research funding is an added advantage

Working Conditions:

Hybrid (teaching online and face to face-to-face students): Applicants must be adaptable and open to working in both environments.

Responsibilities.

- Teaching of both online and in-campus students in line with schemes, policies, processes, and procedures
- Conducting quality research to enhance the scholarship, visibility, and intellectual contribution of the University.
- Evaluating students through continuous assessments and examinations
- Engaging in curriculum and program review and development for both online and in campus students.
- Mobilizing resources and building bridges with industry
- Mentoring of students in academic and spiritual nurture
- Implementing of best practices in teaching, training and research for improved performance and achievements.
- Implementing change initiatives to achieve desired university plans and culture
- Ensuring consistent Christian behaviour in line with the university's vision

b) SENIOR LECTURER – DEPARTMENT OF EDUCATIONAL LEADERSHIP AND POLICY STUDIES (One Position)

Purpose of the Job:

Contribute to the scholarship and intellectual life of the university by teaching, conducting research and mentoring students in line with the University guidelines in academic affairs to achieve overall objective.

Requirements:

- Christian commitment and practice
- An Earned PhD in Educational Leadership and Policy studies or related area from an accredited University.
- At least three (3) years of teaching experience at the university level as a Lecturer both online and face to face or six years in research/industry.
- A minimum of 32 publication points as a Lecturer, of which at least 24 should be from refereed scholarly journals.

- Supervised at least three (3) postgraduate students to completion as a Lecturer.
- Evidence of active participation in school/departmental activities or demonstrated leadership in university activities.
- Strong commitment to mentoring students.
- Commitment to diversity and equity among faculty, staff, and students
- Membership in the relevant professional bodies.
- Evidence of ability to attract research funding is an added advantage

Working Conditions:

Hybrid (teaching online and face to face-to-face students): Applicants must be adaptable and open to working in both environments.

Responsibilities.

- Teaching of both online and in-campus students in line with schemes, policies, processes, and procedures
- Conducting quality research to enhance the scholarship, visibility, and intellectual contribution of the University.
- Evaluating students through continuous assessments and examinations
- Engaging in curriculum and program review and development for both online and in campus students.
- Mobilizing resources and building bridges with industry
- Mentoring of students in academic and spiritual nurture
- Implementing of best practices in teaching, training and research for improved performance and achievements.
- Implementing change initiatives to achieve desired university plans and culture
- Ensuring consistent Christian behaviour in line with the university's vision

1. SCHOOL OF COMMUNICATION

a) LECTURER IN BROADCAST MEDIA – Department of Media and Film Studies – One Position

Purpose of the Job:

Contribute to the scholarship and intellectual life of the university by teaching, conducting research, and mentoring students in line with the University guidelines.

Requirements:

- Christian commitment and practice
- Earned Ph.D. in related Media Studies or related area from an accredited University.

- At least three (3) years' teaching experience at university level (both online and face to face) or in research/industry.
- Demonstration of teaching abilities in specific areas of Radio Production, Programme Scripting, Digital and Analog Studio Operations, and General Broadcast Journalism Practice
- A minimum of 24 publication points, of which at least 16 points should be from refereed journal papers.
- Evidence of active participation in school/departmental activities or demonstrated leadership in university activities.
- Membership in the relevant professional bodies.
- Evidence of ability to attract research funding is an added advantage.

Working Conditions:

Hybrid (teaching online and face to face-to-face students): Applicants must be adaptable and open to working in both environments.

Responsibilities:

- Training students in line with schemes, policies, processes, and procedures of the university
- Researching to enhance the scholarship, visibility, and intellectual contribution of the University.
- Curriculum and program development and review
- Mentoring and nurturing students academically and spiritually
- Mobilizing resources and building linkages with industry
- Implementing of best practices in teaching, training and research for improved performance and achievements.
- Implementing change initiatives to achieve desired university plans and culture
- Ensuring consistent Christian behaviour in line with the university's vision
- Implementing best practices in teaching, training, and research.
- Implementing change initiatives to achieve desired University plans and culture.
- Ensuring consistent Christian behavior in line with the institution's vision

b) **LECTURER IN JOURNALISM and MEDIA PRACTICE– Department of Media and Film Studies – One Position**

Purpose of the Job:

Contribute to the scholarship and intellectual life of the University by teaching, conducting research, and mentoring students in line with the University guidelines.

Working Conditions:

Hybrid (teaching online and face to face-to-face students): Applicants must be adaptable and open to working in both environments.

Requirements:

- Christian commitment and practice
- Earned Ph.D. in in journalism and media studies or related area from an accredited University.
- At least three (3) years' teaching experience at university level (both online and face to face) or in research/industry.
- Demonstration of teaching abilities in specific areas of Radio Production, Programme Scripting, Digital and Analog Studio Operations, and General Broadcast Journalism Practice Journalism and Media concepts, as well as reporting and writing for media for a range of platforms: Print Media, Digital Media, Editing, Publishing, and Design, Photojournalism, Creative Graphics, and Advertising Specialized Journalism Fields including Data Journalism.
- A minimum of 24 publication points, of which at least 16 points should be from refereed journal papers.
- Evidence of active participation in school/departmental activities or demonstrated leadership in university activities.
- Membership in the relevant professional bodies.
- Evidence of ability to attract research funding is an added advantage.

Responsibilities:

- Training students in line with schemes, policies, processes, and procedures of the university
- Researching to enhance the scholarship, visibility, and intellectual contribution of the University
- Curriculum and program development and review
- Mentoring and nurturing students academically and spiritually
- Mobilizing resources and building linkages with industry
- Implementing of best practices in teaching, training and research for improved performance and achievements.
- Implementing change initiatives to achieve desired university plans and culture
- Ensuring consistent Christian behaviour in line with the university's vision
- Implementing best practices in teaching, training, and research.
- Implementing change initiatives to achieve desired University plans and culture.
- Ensuring consistent Christian behavior in line with the institution's vision

c) **LECTURER IN FILM PRODUCTION –Department of Media and Film Studies – One Position**

Purpose of the Job:

Contribute to the scholarship and intellectual life of the university by teaching, conducting research, and mentoring students in line with the University guidelines.

Working Conditions:

Hybrid (teaching online and face to face-to-face students): Applicants must be adaptable and open to working in both environments.

Requirements:

- Christian commitment and practice
- Earned Ph.D. from an accredited University OR Master's in Film (MFA) degree from an accredited university
- At least three (3) years' teaching experience at university level (both online and face to face) or in research/industry.
- Demonstration of teaching abilities in specific areas of film production in various film genres (features, documentary, drama). Film Theory and practice and comprehensive film and media arts production, including screenwriting, cinematography, editing, and sound production.
- A minimum of 24 publication points, of which at least 16 points should be from refereed journal papers.
- Evidence of active participation in school/departmental activities or demonstrated leadership in university activities.
- Membership in the relevant professional bodies.
- Evidence of ability to attract research funding is an added advantage.

Responsibilities:

- Training students in line with schemes, policies, processes, and procedures of the university
- Researching to enhance the scholarship, visibility, and intellectual contribution of the University
- Curriculum and program development and review
- Mentoring and nurturing students academically and spiritually
- Mobilizing resources and building linkages with industry
- Implementing of best practices in teaching, training and research for improved performance and achievements.
- Implementing change initiatives to achieve desired university plans and culture
- Ensuring consistent Christian behaviour in line with the university's vision
- Implementing best practices in teaching, training, and research.
- Implementing change initiatives to achieve desired University plans and culture.
- Ensuring consistent Christian behavior in line with the institution's vision

d) LECTURER IN LITERATURE – Department of Language and Performing Arts – One Position**Purpose of the Job:**

Contribute to the scholarship and intellectual life of the University by teaching, conducting research, and mentoring students in line with the University guidelines.

Working Conditions:

Hybrid (teaching online and face to face-to-face students): Applicants must be adaptable and open to working in both environments.

Requirements:

- Christian commitment and practice
- Earned Ph.D. in Literature from an accredited University.
- At least three (3) years' teaching experience at university level (both online and face to face) or in research/industry.
- A minimum of 24 publication points, of which at least 16 points should be from refereed journal papers.
- Evidence of active participation in school/departmental activities or demonstrated leadership in university activities.
- Membership in the relevant professional bodies.
- Evidence of ability to attract research funding is an added advantage.

Responsibilities:

- Training students in line with schemes, policies, processes, and procedures of the university
- Researching to enhance the scholarship, visibility, and intellectual contribution of the University
- Curriculum and program development and review
- Mentoring and nurturing students academically and spiritually
- Mobilizing resources and building linkages with industry
- Implementing of best practices in teaching, training and research for improved performance and achievements.
- Implementing change initiatives to achieve desired university plans and culture
- Ensuring consistent Christian behaviour in line with the university's vision
- Implementing best practices in teaching, training, and research.
- Implementing change initiatives to achieve desired University plans and culture.
- Ensuring consistent Christian behavior in line with the institution's vision

e) **SCHOOL ADMINISTRATOR – School of Communication – One Position**

Purpose of the Job

To seamlessly manage the academic and administrative processes and operations of the School of Communication, its departments and programs. The administrator ensures optimal utilization of the resources and assets of the School of Communication

Requirements:

- Christian commitment and practice
- Earned Master's degree in relevant areas (Preferably Business Administration, Commerce, Communication Project planning and Management) from an accredited University.
- At least two years relevant experience post Master's in a busy customer interactive environment with ability to analyze and manipulate data
- Customer care skills
- Coaching & Mentoring skills
- Guidance & counselling skills
- Computer proficiency
- Effective Communication skills

- Basic Accounting skills
- Negotiations Skills
- Conflict Management skills
- Interpersonal & Teamwork Skills

Responsibilities:

- Coordinating reporting and communication between the School and other University organs.
- Coordinating the acquisition, safe custody and distribution of teaching and research material requirements for the School.
- Ensuring that the semester timetable for classes and examinations for the school is done for teaching and learning to go on seamlessly including orientation of new lecturers.
- Administering and ensuring adequacy in lecture logistics including ICT materials and equipment, furniture and general stationary
- Responsible for preparation and safe custody of minutes and other School reports.
- Preparing reports on class size, workload, list of lecturers, and any other ad hoc reports.
- Planning, coordinating and actualizing of school events such as retreats, seminars, field trips, open days,
- Coordinating faculty performance management; part time faculty contracts, and processing payment claim.
- Providing hospitality and customer service aspects relating to the School
- Ensuring safe custody of all accredited programme documentation from CUE, including storage and retrieval
- Coordinating interviews for part time faculty while ensuring progress, closure & documentation.
- Providing baseline academic advising to students, prospective students and guardians
- Preparing reference/recommendation for students proceeding for attachment and practicum.
- Ensuring best practices in school management and administration for improved performance and achievements.
- Implementing change initiatives to achieve desired university plans and culture.
- Ensuring Christian behaviour and appropriate behaviour both internal and external in line with the institution's vision

f) **SCHOOL ADMINISTRATION ASSISTANT– School of Communication - One position**

Purpose of the Job

Providing administrative support to the School and guiding optimal utilization of the resources and assets of the School of Communication

Requirements:

- Christian commitment and practice
- Earned BA Degree in relevant areas (Preferably Business Administration, Commerce, Communication Project planning and Management) from an accredited University.
- at least two (2) years of relevant experience in a busy customer interactive environment with the ability to analyze and manipulate data.
- Customer care skills
- Coaching & Mentoring skills

- Guidance & counselling skills
- Computer proficiency
- Effective Communication skills
- Basic Accounting skills
- Negotiations Skills
- Conflict Management skills
- Interpersonal & Teamwork Skills

Responsibilities

- Providing administrative support to the School of Communication.
- Requisitioning & ensuring safe custody and distribution of teaching and research material requirements for the School.
- Providing administrative support to the School Board and responsible for preparation and safe custody of meeting minutes and other School reports.
- Preparing reports on class size, workload, list of lecturers, and any other ad hoc reports required by Management.
- Ensuring adequacy in lecture logistics including ICT materials and equipment, furniture and general stationary
- Responding to student's inquiries relating to admissions, examinations, grades, School events and related matters.
- Actualizing of school events such as retreats, seminars, field trips, open days,
- Coordinating faculty performance management, part-time faculty contracts, and processing payment claims.
- Providing hospitality and customer service aspects relating to the School.
- Implementing of best practices in school management and administration for improved performance and achievements.
- Managing and Implementing change initiatives to achieve desired school plans and culture.
- Ensuring Christian behaviour and appropriate behaviour, both internal and external, in line with the institution's vision.

2. DEAN – STUDENT AFFAIRS OFFICE

STUDENT COUNSELOR – Dean of Students Office - Two Positions

Purpose of the Job:

Planning, carrying out, and monitoring counseling services to students on academics, physical, spiritual, psychological, social development, and welfare in line with the students' code of conduct and the institution's mission, vision, and core values.

Requirements:

- Christian commitment and practice
- Master's degree in Counseling Psychology or related discipline from an accredited University

- At least three (3) years' experience in counseling in a similar or equivalent organization
- Membership in relevant professional bodies.

Responsibilities:

- Carrying out individual and group counseling services for improved student psychological health
- Identifying and training peer counselors for role modeling
- Counseling students on matters related to the code of conduct for behavior change
- Making referrals for further counseling and/or appropriate action
- Organizing counseling and leadership seminars for knowledge and capacity building
- Debriefing team leader
- Implementing best practices in psychology and counseling
- Planning, Coordinating, and monitoring the implementation of the section strategy, including policies, processes, and procedures to achieve the institution's objectives
- Responsible for talent management in the department including coaching, mentoring, developing, motivating, training, and evaluating staff to achieve the highest levels of performance
- Implementing change initiatives to achieve desired business plans and culture.
- Ensuring consistent and appropriate Christian behavior both internal and external in line with the institution's Strategy.

B. VICE CHANCELLOR'S DIVISION

DIRECTORATE OF RESOURCE MOBILIZATION

a) FUNDRAISING OFFICER – Directorate of Resource Mobilization – One Position

Purpose of the Job:

The incumbent supports the Director of Resource Mobilization in the cultivation and management of donor relationships, coordinates fundraising events and campaigns, and ensures the effective implementation of fundraising strategies. With a focus on revenue generation, relationship building, and campaign management, the Fundraising Officer plays a pivotal role in securing financial resources to advance the university's mission and vision.

Requirements:

- Christian commitment and practice
- Bachelor's degree in PR, Communications, Marketing, Business Management, or other relevant discipline from an accredited university or its equivalent.
- Minimum of 5 years of experience with a proven track record of resource mobilization and the creation of resource mobilization-oriented partnerships and stakeholder networks.

- Demonstrable experience in Business Development, Fundraising, Communication and Relationship Management
- Proven experience with writing quality proposals for local and international donors and an understanding of technical and financial requirements for grant proposals
- Excellent writing skills with the ability to tell compelling stories and leverage impact data for strong proposals
- Membership in the relevant professional bodies will be an advantage.

Responsibilities.

- Participate in the Formulation and implementation of comprehensive fundraising plans aligned with the organization's mission and objectives.
- Identify and prioritize potential funding sources, including individuals, corporations, foundations, and government entities.
- Cultivate and maintain strong relationships with existing donors, sponsors, and supporters.
- Explore opportunities to establish new partnerships and collaborations with potential donors.
- Oversee fundraising campaigns and initiatives, ensuring they are well-planned and executed.
- Develop creative and compelling fundraising appeals to attract donations.
- Prepare grant proposals and applications for corporates, foundations and government funding.
- Research and identify appropriate grant opportunities for the organization.
- Organize fundraising events, to generate financial support.
- Coordinate logistics, marketing, and participant engagement for successful events.
- Develop and manage budgets related to fundraising activities.
- Provide regular reports to leadership on fundraising progress, outcomes, and challenges.
- Ensure compliance with legal and ethical standards related to fundraising activities.
- Maintain accurate records of donations, donor information, and financial transactions.
- Collaborate with the marketing and communication teams to promote fundraising initiatives.
- Effectively communicate the impact of donations and the organization's mission to potential supporters.
- Foster a collaborative and goal-oriented environment within the team.
- Stay informed about fundraising trends, best practices, and changes in the philanthropic landscape.
- Continuously assess and adapt fundraising strategies based on industry developments.
- Support the Director Resource Mobilization in preparation of internal and external reports
- Ensuring consistent Christian behaviour in line with the university's vision

b) PUBLIC RELATIONS (PR) ASSISTANT – Directorate of Resource Mobilization – One Position

Purpose of the Job:

The incumbent supports the Director of Resource Mobilization in the cultivation and management of donor relationships, coordinates fundraising events and campaigns, and ensures the effective implementation of fundraising strategies. The incumbent shall support the communications, relations and administrative aspects of the Directorate for the advancement of the university's mission and vision.

Requirements:

- Christian commitment and practice
- Bachelor's degree in Communication, Marketing, Business Management, or other relevant discipline from an accredited university or its equivalent.
- Minimum of 2 years of experience with a proven track record of resource mobilization and the creation of resource mobilization-oriented partnerships, stakeholder networks and fundraising
- Experience working in a fundraising/nonprofit organization is an added advantage.
- Demonstrable experience in PR, Communication and Relationship Management
- Membership in the relevant professional bodies will be an advantage.

Responsibilities.

- Communication management for the Directorate includes content creation, preparation of communication materials and newsletters, Website and social media stories and updates.
- Provide Administrative support for the Directorate.
- Support fundraising campaigns.
- Support Donor relations and writing of grant proposals.
- Conduct research and analysis on potential/prospect donors, analyze fundraising and communication metrics.
- Coordination of all Directorate meetings and events.
- Maintenance of records related to resource mobilization.
- Liaison with internal and external stakeholders
- Support the Director Resource Mobilization in preparation of internal and external reports
- Ensuring consistent Christian behavior in line with the university's vision

C. DEPUTY VICE CHANCELLOR - FINANCE ADMIN AND PLANNING DIVISION**a) ASSISTANT SECURITY COORDINATOR – DVC FAP Division – One Position****Purpose of the Job:**

The incumbent supports the Security Coordinator in developing and implementing the security strategy including loss prevention and access control policies and procedures in the safeguarding of University property to achieve University objective.

Requirements:

- Christian commitment and practice
- Bachelor's degree in Security Studies, Criminology or related areas from an accredited university or its equivalent.
- Minimum of 2 years of experience with a proven track record in security operations, preferably in progressive responsible roles. Experience in law enforcement or private security sector is desirable.

- Must have served in the National Police service (General service Unit, Kenya Prisons or Administration Police) in the rank of corporal and above.
- Demonstrable ability to lead and manage a team effectively, including providing guidance, mentorship, and direction.
- Evidence of attendance of a training course in intelligence and criminal investigation not lasting less than two weeks is an added advantage.
- Qualified female candidates are encouraged to apply.
- Proficiency in computer applications.
- Excellent communication skills

Responsibilities.

- Implementing the security strategy in line with overall objectives
- Managing access control and keeping out unauthorized persons and maintaining a log of visitors including vehicles
- Preparing a data bank of security incidences, reviewing, evaluating and recommending actions on reported incidences including undertaking investigations and corrective measures
- Implementing solutions in line with recommendations including formulating new procedures and approaches to security
- Conducting security training for University staff and students
- Conducting security awareness programs for the University community and overseeing continuous skills upgrades for all security staff
- Supervising outsourced security service providers in line with SLAs
- Carrying out intelligence gathering and submitting to management
- Coordinating evacuation procedures during emergencies in liaison with University Management and other security and safety organs
- Liaising with other law enforcement agencies to enhance security measures.
- Conducting security audits and submitting proposals/recommendations for improvement in consultation with the Security Coordinator
- Ensuring implementation and adherence to Security Standard Operations Procedures
- Monitoring CCTV footage, analyzing and reporting as appropriate.
- Ensuring consistent Christian behavior in line with the university's vision

b) CCTV Control Technicians – DVC FAP Division – Two Positions

Purpose of the Job:

The incumbent supports the Security Coordinator in developing and implementing the security strategies including loss prevention and managing the CCTV control room and safeguarding of University property to achieve University objectives.

Requirements:

- Christian commitment and practice
- Diploma in Security Studies and a certificate in CCTV control and monitoring operations from an accredited technical institution
- Minimum of 2 years of experience with a proven track record in security operations, preferably in CCTV Control room operations . Experience in private security sector is desirable.
- Demonstrable ability to lead and manage a team effectively, including providing guidance, mentorship, and direction.
- Evidence of attendance of a training course in intelligence and criminal investigation not lasting less than two weeks is an added advantage.
- Proficiency in computer applications.
- Excellent communication skills

Responsibilities

- Perform security duties
- Monitoring- and observation of live feed from CCTV cameras to detect any suspicious activity.
- Recording- to ensure that all footage is properly recorded and stored for future reference and investigation.
- Reporting-Documenting any incidents or irregularities observed on camera and reporting them promptly to the Security coordinator.
- Maintenance-performing regular checks on equipment to ensure cameras are functioning properly and adjusting angles as needed.
- Collaboration -In consultation with the Security coordinator, coordinate with other security personnel, law enforcement or other relevant parties in response to incidents or emergencies.
- Compliance- Adhering to legal and University policies regarding privacy, data protection and surveillance practices.
- Ensuring consistent Christian behavior in line with the university's vision

c) Driver – DVC FAP Office – One Position (Contract)

Purpose of the Job:

The incumbent supports facilitation of DVC FAP office transport needs or requirements in line with processes and procedures to achieve set objectives.

Requirements:

- Christian commitment and practice
- Diploma in motor vehicle mechanics, Grade Test II or III (Mechanical) or related area from an accredited technical institution.
- Minimum of 2 years of experience with a proven track record in driving executive staff.

- Valid driving license Class A, B, C, E
- Defensive driving
- NYS training in relevant area is preferred
- Knowledge of motor vehicle operations, traffic laws, regulations and ordinances
- Ability to exercise proper safety precautions when operating a vehicle
- Proficiency in computer applications.
- Excellent communication skills

Responsibilities

- Driving assigned vehicle over designated routes or to specific destinations to carry out assigned delivery/transportation.
- Preparing and maintaining records pertaining to vehicle operation including completion of mileage reports.
- Performing daily vehicle inspection and reporting adjustments or repairs needed to supervisor.
- Ensuring timely scheduling and performance of vehicle
- Performing minor maintenance and cleaning of vehicle.
- Carrying out messenger and clerical duties as assigned in line with processes and procedures
- Implementing best practices in safe driving.
- Implementing change initiatives to achieve desired business plans and culture.
- Ensuring appropriate Christian behaviour both internal and external in line with the institution's Strategy.

d) ERP Administrator – ICT Department – One Position

Purpose of the Job:

The incumbent supports the Security Coordinator in developing and implementing the security strategy including loss prevention and access control policies and procedures in the safeguarding of University property to achieve University objective.

Requirements:

- Christian commitment and practice
- Bachelor's degree in Computer Science, Information Technology, Business IT, or related field.
- Proven five years' experience as a developer, three of which should be implementing Microsoft Dynamics 365 Business Central solutions.
- Microsoft Certified Dynamics 365 Business Central Functional Consultant Associate
- Microsoft Certified Dynamics 365 Business Central Developer Associate
- Experience with development tools like Visual Studio Code, Visual Studio IDE, and PowerShell.
- Strong understanding of Microsoft Dynamics 365 Business Central architecture, development environment, and customization capabilities.
- Knowledge of web technologies such as HTML, CSS, JavaScript, and RESTful APIs.
- Familiarity with database management systems, particularly Microsoft SQL Server and MySQL

- Understanding of cloud computing concepts and experience with Microsoft Azure services.
- Excellent communication and interpersonal skills.
- Ability to work independently and collaboratively in a team environment.
- Strong analytical and problem-solving skills.
- Excellent communication skills

Responsibilities.

- Design, configure, and implement Microsoft Dynamics 365 Business Central solution for the University.
- Collaborate with project stakeholders, including clients, project managers, developers, and other consultants.
- Conduct business process analysis and gather requirements from stakeholders.
- Analyze client requirements and develop comprehensive solutions that align with business objectives.
- Customize and extend Dynamics 365 Business Central functionality using configuration, customization, and development tools.
- Provide training and support to end-users on Dynamics 365 Business Central functionality.
- Serve as a subject matter expert on Dynamics 365 Business Central functionality and best practices.
- Implementing change initiatives to achieve desired business plans and culture.
- Ensuring consistent Christian behavior in line with the university's vision

Background Screening:

Daystar University conducts background screenings on all job candidates upon acceptance of a contingent offer and may use a third-party administrator to conduct background Screenings.

Application Process

Those interested in this challenging and rewarding position should submit their applications addressed to the Vice Chancellor and attached a detailed curriculum vitae with names and contacts of 3 referees addressed to the recruitment portal link below on or before: **20th May 2024**

All applications should be sent through <https://recruitment.daystar.ac.ke>. OR email to recruitment@daystar.ac.ke Hard copies will not be considered.

Kindly note that only shortlisted candidates will be contacted.

Daystar University is an equal opportunity employer.